YEAR 7 | MYP-INSPIRED DIAGNOSTIC

English Creative Writing

Name: _____ Date: _____

Suggested time: 55 minutes | Focus: Language and literature B Organizing; C Producing text; D Using language; A Analysing through reflection

Instructions: Answer independently. Explain your thinking, refer to evidence and show working where appropriate. This is an unofficial diagnostic, not an IB examination.

Planning and author choices

1. Choose one prompt: (a) A message appears on a screen that has been switched off for years. (b) Your town wakes to find every clock showing a different time. Plan a main character, setting, conflict and turning point.

2. Write a short opening (80-120 words) that establishes mood through setting, sensory detail and deliberate word choice.

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Extended composition

3. Develop your idea into a complete 250-350 word narrative. Include purposeful paragraphing, a change in the character and a meaningful ending. You may continue your opening.

Reflection and editing

4. Select one sentence from your writing and revise it for greater precision. Explain what you changed and why.

5. Identify one deliberate structural choice (for example flashback, suspense or a short final paragraph). Explain its intended effect on the reader.

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PARENT / TUTOR GUIDE

Use this guide after the student has completed the assessment. Credit sound reasoning and justified alternative responses. These are formative observations, not official MYP criterion levels.

Assessment lens

Language and literature B Organizing; C Producing text; D Using language; A Analysing through reflection

Assessment guidance

There is no single model answer. Look for a coherent narrative arc, purposeful choices, consistent viewpoint, controlled tense, imagery and varied sentences.

Feedback questions

Does the opening invite curiosity? Is the central problem developed rather than resolved immediately? Does the ending connect to earlier details? Are changes explained in the reflection?

Next lesson

Choose a specific improvement target: paragraph transitions, vivid verbs, dialogue punctuation or sustained character motivation.

Observation checklist

Does the student explain reasoning clearly? Can they select relevant evidence, revise a first idea and communicate a conclusion? Note specific examples rather than assigning an unsupported IB grade.

Next steps

Choose one strength and one priority for the next lesson. Ask the student to explain how they reached their answer before providing corrections.

Curriculum note

The MYP uses subject-specific criteria A-D. This independent diagnostic samples related skills; it does not fully assess all strands or replace school assessment. Year 7 is commonly MYP Year 1, but school year naming varies.

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