Year 3 English Creative Writing

Imagination • description • sequencing • editing

Name: _____ Date: _____

Instructions: Work independently where possible. Explain your thinking. You may ask an adult to read instructions aloud.

1. Build a vivid sentence

Expand “The dog ran.” Add where, how and why. Write two different versions.

_____

_____

_____

2. Show, do not just tell

Rewrite “Mia was scared” using actions, sounds or body language.

_____

_____

_____

3. Describe a place

Imagine a secret garden. Describe what you can see, hear and smell in 4–5 sentences.

_____

_____

_____

study_w_me_hk

4. Character creation

Invent a character who has an unusual hobby. Give a name, a personality trait and a goal.

5. Story opening

Write an opening beginning: “When I opened my school bag, something moved…”

6. Problem and solution

Continue your story: What problem happens? How does your character try to solve it?

study_w_me_hk

7. Dialogue

Add two lines of dialogue to your story. Use speech marks and suitable punctuation.

8. Improve your writing

Read your story. Rewrite one sentence using a stronger verb and a precise adjective.

study_w_me_hk

Parent Guide | English Creative Writing

Purpose: This is a low-pressure snapshot of current skills, not a fixed ability label. Allow approximately 25–40 minutes, or split into shorter sessions.

How to support without giving answers

Read directions aloud if needed. Let your child think, draw or use counters. Record whether an answer was independent, prompted, or supported. Avoid correcting answers until the child has finished.

Suggested answers and observations

1. Suggested answer: Any coherent expanded sentences

Look for: Specific details, varied verbs and a clear idea.

2. Suggested answer: e.g., Mia froze and gripped her bag.

Look for: Actions and sensory clues communicate feelings.

3. Suggested answer: Open-ended

Look for: Sensory vocabulary, complete sentences and coherence.

4. Suggested answer: Open-ended

Look for: Character identity, consistent traits and motivation.

5. Suggested answer: Open-ended

Look for: Hook, setting, sentence control and originality.

6. Suggested answer: Open-ended

Look for: Clear sequence, plausible cause and effect, satisfying resolution.

7. Suggested answer: Open-ended

Look for: Readable dialogue with punctuation; don't over-focus on perfection.

8. Suggested answer: Open-ended

Look for: Self-editing, specificity and improvement.

After the assessment

Discuss one strength, one skill to practise, and one next step. Ask: “How did you decide?” and “Can you show another way?” Encourage effort, explanations and curiosity.

Parent notes

_____

_____

_____

study_w_me_hk

study_w_me_hk